



A-License Progression Card

United States Parachute Association®

Coach or Instructor: sign your License # on blank lines.
"I" indicates only Instructors can sign.

APPLICANT

(Please type or print) Change address on file

First Name _____ Last Name _____

USPA# _____

Street Address _____

City, State & Zip _____

Telephone _____ DOB _____ / _____ / _____

Email _____

By submitting this application for processing, I acknowledge that my privacy settings for sharing my personal information with third parties, in Parachutist and in public lists at uspa.org are to be maintained by myself in my USPA account at uspa.org.

X _____
Signature of Applicant

CANOPY PROGRESSION

A jumper should be proficient with the following landing maneuvers on their current canopy before downsizing:

- Stabilized final approach with flare initiated at proper height
- Consistently finishes flare with soft landings, using PLF as needed
- Consistently adjusts pattern for winds to land w/in 65 ft of a planned target

Wing Loading = $\frac{\text{Exit weight (lbs)}}{\text{Canopy size (ft}^2\text{)}}$ Example: $215/280 = .77:1$

TYPE	SIZE	WL	JUMPS	I LIC. #
NAV	200	0.77	7	D-123456
A-LICENSE CHECK DIVE				

CATEGORY A

FJC Method: AFF TAN IAD SL Date _____ I _____

Canopy Pre Jump	Discuss ground and winds aloft	_____ I _____	Freefall Debrief	Safe exit	_____ I _____
	Plan flight to holding area and pattern w/ assist	_____ I _____		AFF AND TANDEM ONLY	
	Practice PLF	_____ I _____		Overall FF awareness	_____ I _____
.....			Canopy Debrief	Stable for last 10 sec	_____ I _____
Fly pattern w/ assist	_____ I _____	Altitude aware		_____ I _____	
Staged flare w/ full finish	_____ I _____	Initiate pull w/in 1,000 ft		_____ I _____	
Land w/in 60 degrees w/ assist	_____ I _____	CATEGORY QUIZ			
Land w/in 330 ft w/ assist	_____ I _____	Date _____			
PLF	_____ I _____				

CATEGORY B

Canopy Pre Jump	Discuss ground and winds aloft	_____ I _____	Academics	Read SIM Ch. 1 Cat. B	_____ I _____
	Plan flight to holding area and pattern w/ assist	_____ I _____		Train exit / freefall	_____ I _____
	Discuss runways / aircraft patterns	_____ I _____		Full EP review	_____ I _____
.....			Canopy Debrief	Asked to join USPA	_____ I _____
Clearing before turns / traffic in holding area and pattern	_____ I _____	Stable throughout		_____ I _____	
Discuss flight cycle: Flaring - one way street	_____ I _____	Leg control		_____ I _____	
Practice PLF	_____ I _____	AFF and tandem only			
.....			Canopy Debrief	Assist pull w/in 500 ft	_____ I _____
Fly pattern w/ assist	_____ I _____	Static line and IAD only			
Staged flare w/ full finish	_____ I _____	3 successive practice pulls		_____ I _____	
PLF	_____ I _____	CATEGORY QUIZ			
Land w/in 60 degrees w/ assist	_____ I _____	Date _____			
Land w/in 330 ft w/ assist	_____ I _____				

SOLO TRANSITION

Solo transition course (from tandem) (may be completed after Category A or B) Method _____ Date _____ I _____

CATEGORY C

Canopy Pre Jump	Discuss ground and winds aloft	_____ I _____	Academics	Read SIM Ch. 1 Cat. C	_____ I _____
	Plan flight to holding area and pattern	_____ I _____		Train exit / freefall	_____ I _____
	Discuss adjusting pattern for wind changes	_____ I _____		Review open parachute in aircraft	_____ I _____
.....			Freefall Debrief	Observe equip pre-flight and AAD operation	_____ I _____
Discuss wing loading, downwind landings	_____ I _____	Control w/in 5 sec		_____ I _____	
Discuss turbulence and flight cycle	_____ I _____	Relaxed fall		_____ I _____	
.....			Canopy Debrief	Heading awareness	_____ I _____
Review off-field landings, choose by 2,000 ft, obstacle avoidance	_____ I _____	Wave-off		_____ I _____	
Flight cycle drill	_____ I _____	Solo pull at assigned alt. w/ stability		_____ I _____	
Fly pattern w/ min assist	_____ I _____	CATEGORY QUIZ			
Staged flare w/ full finish - min assist	_____ I _____	Date _____			
PLF	_____ I _____				

CATEGORY D

Canopy Pre Jump	Student gives ground and winds aloft	_____ I _____	Academics	Read SIM Ch. 1 Cat. D	_____ I _____
	Spotting, wind drift, and opening point	_____ I _____		Train exit / freefall	_____ I _____
	Discuss cloud clearance	_____ I _____		EP review w/ training harness	_____ I _____
.....			Canopy Debrief	Conduct 4 gear checks	_____ I _____
Plan flight to holding area and pattern	_____ I _____	Solo exit, stable w/in 5 sec		_____ I _____	
Discuss landing accuracy / choose target	_____ I _____	90-degree turns w/in 20 degrees		_____ I _____	
.....			Canopy Debrief	□ 1 □ 2 □ 3 □ 4	_____ I _____
Jump run observation	_____ I _____	180-degree turns w/in 45 degrees		_____ I _____	
Review building landings	_____ I _____	□ 1 □ 2		_____ I _____	
.....			Canopy Debrief	360-degree turns w/in 45 degrees	_____ I _____
Canopy flight EP: Train rear riser turns	_____ I _____	□ 1 □ 2		_____ I _____	
90-degree rear riser turns w/ brakes:	_____ I _____	CATEGORY QUIZ			
Set	□ 1 □ 2 _____ I _____	Date _____			
Released	□ 1 □ 2 _____ I _____				
Fly pattern, land w/in 165 ft w/ assist	_____ I _____				

CATEGORY E

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. E _____
	Discuss time between exits and spotting techniques _____		Train exit / freefall 1 _____
	Plan spot, exit separation, wind drift and opening point _____		Expand on causes of two parachutes out _____
	Plan flight to holding area, pattern, traffic avoidance _____		Review high wind landings _____
Canopy Debrief	Discuss landing accuracy / choose target _____	Freefall Debrief	Identify components, their function and potential malfunctions _____
	Discuss flare techniques: staged (sweet spot) and continuous _____		Joined USPA _____
	Train sweet spot drill _____		Stability recovery w/in 5 secs. after barrel roll, back loop, and/or front loop <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 _____
	Train stall point drills _____		Cleared to jump w/o FF supervision 1 _____
CATEGORY QUIZ			
Date _____			

NOTE

Prior to freefall self-supervision (typically after the first jump in Category E), all students must meet the standards listed in the USPA BSRs. Clearance to freefall self-supervision requires the endorsement of an appropriately rated USPA Instructor (signature in logbook).

CATEGORY F

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. F _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review power-line landings _____
	Canopy Flight EPs: Train braked turns _____ Train 1/2 braked flare _____		Review SHAGG _____ Pack w/ assist _____
Canopy Debrief	Train braked pattern _____	Freefall Debrief	Check other jumper's gear _____
	Spot w/ min assist, exit separation _____		Discuss aircraft weight and balance _____
	90-degree braked turns <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 _____		Tracking sequence w/in 30 degrees <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 _____
	1/2 braked flare <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		Clear & pull 5,500 ft _____ Clear & pull 3,500 ft _____
CATEGORY QUIZ			
Date _____			

CATEGORY G

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. G _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review tree landings _____
	Discuss max rate of turn _____		Rigger equipment maintenance _____
Canopy Debrief	Canopy flight EP: Train turn reversals _____	Freefall Debrief	Pack w/o assist _____
	Train adjusting glide path _____		Redock from 10 ft w/ SCS <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
	Spot w/ min assist _____		Match level w/ SCS <input type="checkbox"/> Up 6 ft <input type="checkbox"/> Down 6 ft _____
	Adjust glide path _____		Redock w/ adj. level w/ SCS <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
CATEGORY QUIZ			
Date _____			

CATEGORY H

Canopy Pre Jump	Student gives ground and winds aloft _____	Academics	Read SIM Ch. 1 Cat. H _____
	Plan spot, exit separation, wind drift and opening point _____		Train exit / freefall _____
	Plan flight to holding area, pattern, choose target _____		Review water landings and flotation _____
	Canopy flight EP: Train low-turn recovery _____		Jumper equipment maintenance _____
Canopy Debrief	Replace closing loop _____	Freefall Debrief	Assemble 3-ring _____
	Spot w/o assist _____		Dive to dock w/ stairstep approach <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____
	Low-turn recovery drills <input type="checkbox"/> 1 <input type="checkbox"/> 2 _____		Break-off at alt. w/o prompt _____
	Land w/in 65 ft w/o assist <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 _____		Track 100 ft w/in 10 degrees _____
CATEGORY QUIZ			
Date _____			

VERIFICATION

License Requirement	Pass A-license oral exam at 100% 1 _____	Official USPA A-license stamp: This stamp and signature of a USPA Instructor or Examiner verifies that the applicant has completed all qualifications for the USPA skydiving A-license and performed satisfactorily on the USPA A-license check dive. This temporary USPA A license expires 60 days from the date signed.
	Pass A-license written exam at 75% 1 _____	
	Pass A-license practical exam check dive with a USPA Instructor 1 _____	
	Be introduced to the SIM and Governance Manual Section 1-6 1 _____	
	Attain a total of 25 skydives 1 _____	
Instructor's Name _____		
Signature _____		
USPA # _____ Date _____		
Drop Zone _____		

PAYMENT

\$ _____ License Fee (\$43)

\$ _____ Expedite with email confirmation (add \$20)

\$ _____ Total

I authorize my card on file at uspa.org/me to be used for this purchase.

X _____
Card Holder Signature

U.S. only: Check or Money Order (payable to USPA)
Submit via:
Mail: USPA, 5401 Southpoint Centre Blvd, Fredericksburg, VA 22407
(Do not send original)
Email: membership@uspa.org
Fax: (540) 604-9741 (Please call (540) 604-9740 to confirm transmission was received and legible)