Getting Started

Insert IE-2 USPA Hierarchy as Getting Started 1-2 USPA Hierarchy
All the required adjustments and subsequent formatting changed to reflect this change.

1-3.A
3. Courses must be scheduled and conducted separately. Each course must be held at a USPA Group Member drop zone, or USPA must receive a course permit payment not to exceed the Category 3 Group Member fee in a calendar year.

Coach Rating Course

Coach 1.A.2
d. make gripped exits with students during group freefall skills jumps
e. train and supervise the ISP Category F thru H canopy dive flows
f. supervise recurrency jumps with licensed skydivers
g. supervise static-line and IAD students beginning in Category C after each student demonstrates a successful clear and pull

Coach 11.E
1. Evaluation jump 1 and 2: Use the dive flow for Category G, Dive Plan 1, or 2 or 3 in the Integrated Student Program.
2. Evaluation jump 2: Use the dive flow for Category H in the Integrated Student Program.
23. Evaluation jump 2 option: Use the dive flow for Category D-IAD and static-line 90-degree turns a. Conduct the jump from full altitude. b. Available as an optional evaluation jump for coach candidates who plan to work with students in IAD or static line training programs.

AFF Instructor Rating Course

A-1 1.E.j.
(3) The Freefall Evaluation Jump Verification Form and the log book records or drop zone manifest records showing at least 25 50 AFF course evaluation jumps

A-3 3-2.E.
4. AFF jumps should be made from a minimum of 9,500 9,000 feet AGL.

A-3 3-2.I. DEPLOYMENT (BOTTOM-END SEQUENCE)
2. Category A and B deployment problems
   a. Missed main handle: The main-side instructor guides student’s hand to the handle.
   b. The student performs another practice deployment.
(1) The main-side instructor signals for pull (if above 4,500 feet) and deploys the student’s parachute at or below 4,500 feet.
(2) The reserve-side instructor signals for deployment until 4,500 feet and then deploys the student’s main between 4,500 feet to 4,000 feet
   (i) if the student is equipped with a reserve-side main activation handle
   (ii) if the primary main activation handle is available to the reserve side instructor
(3) If the student’s main can’t be deployed, the reserve-side instructor deploys the student’s reserve by 3,000 feet.

3. Deployment problem sequence for Category C skydive (two instructors)
   a. No wave-off at 6,000 feet: The instructors present “altitude check” signals from 6,000 feet to 5,500 feet.
   b. No initiation of deployment at 5,500 feet: The instructors give the student the “pull” signal from 5,500 feet to 5,000 feet.
   c. No response, slow response, or incorrect response to deployment signal
      (1) The main-side instructor re-docks to assist deployment from 5,000 feet to 4,500 feet.
      (2) The reserve-side instructor re-docks to assist stability and continues to give the pull signal.
   d. If the student fights the assist, the main-side instructor deploys for the student between 4,500 feet and no lower than 4,000 feet.
   e. The reserve-side instructor initiates main deployment for the student below 4,500 feet but before 4,000 feet.
   f. If the main can’t be deployed, the reserve-side instructor deploys the student’s reserve by 3,000 feet.

4. Deployment problem sequence for Category D
   Note: The recommended ISP deployment altitude is 500 feet lower in Category D than Category C. Use the following sequence for deployment problem solving on Category C single-instructor jumps but begin everything 500 feet higher.
   a. No wave-off: The instructor gives a wave-off prompt at 5,500 feet to 5,000 feet.
   b. No response, slow response, or incorrect response to wave-off signal: The instructor gives the pull signal at 5,000 feet.
   c. No response, slow response, or incorrect response to deployment signal: The instructor re-docks to assist at 4,500 feet.
   d. If the student fights the assist: The instructor deploys for the student between 4,500 feet and no lower than 4,000 feet.
   e. If the main can’t be deployed, the instructor deploys the student’s reserve by 3,000 feet.

IAD and Static-Line Instructor Rating

IAD SL-1.A.4
c. earned a USPA C license and made at least 200 jumps
Tandem instructor Rating Course

T-1.E.1

C. Conducted at least 50 solo AFF, SL, IAD or solo student transition first jump courses

T-1.I.2.b

(2) Present a copy of a current FAA Class 3 (or higher) Medical Certificate or an equivalent acceptable to USPA, to USPA Headquarters along with the on file with USPA Headquarters and submit a rating renewal form to USPA Headquarters.

T-3-4.D.7

f. Pull the reserve ripcord to deploy the reserve canopy by at least 3,000 feet.

F. 1. In the event of a main canopy malfunction, decide and act by 3,000 feet to cut away and deploy the reserve.

Instructor Examiner Rating Course

Remove IE-2 USPA Hierarchy - Insert in Getting Started as 1-2
All the required adjustments and subsequent formatting changed to reflect this change.

IE-1.C.2

e. Upon completion of all of the requirements, the endorsing IE candidate must submit the following to USPA Headquarters for verification by the Safety and Training Committee before the rating will be issued:

G.1

b. Meets the annual renewal requirements for the appropriate instructional instructor rating